





# Specialist Equipment Library (SEL) QLD






*Artwork by Jenine, 5 years*


*The Specialist Equipment Library (SEL) is funded by the Australian Government Department of Education, Skills and Employment*


| Seating   | Equipment Name   | Description   | Inclusion Possibilities   | SEL ID |
|---|------------------|---|---|--------|
|    | Cap Corner Chair | <p>The Cap Corner Chair is an adjustable floor-based chair for infants and young children. It comes in two sizes and has an adjustable-height back.</p> <p>The corner shape of this chair helps with body positioning and head support.</p> | <p><b>Inclusion possibilities</b></p> <ul style="list-style-type: none"> <li>▶ Supports access and participation in floor-based play or group experiences where children are seated on the floor</li> <li>▶ Can be used for individual and/or group experiences</li> <li>▶ Nursery table attachment can be added or removed to maximise participation as needed</li> </ul> <p><b>Things to consider</b></p> <ul style="list-style-type: none"> <li>▶ Educators should consider how this seat will be used within the care environment to maximise children's participation in the program and to facilitate peer interaction</li> <li>▶ Educators should consult with therapists and parents about appropriate timeframes when using the corner chair</li> </ul> <p><b>Size Options</b> (must be specified by therapist)</p> <ul style="list-style-type: none"> <li>▶ Preschool</li> <li>▶ Primary</li> </ul> <p><b>Storage and use</b></p> <ul style="list-style-type: none"> <li>▶ This equipment can be used outdoors in dry conditions but must be stored indoors to minimise surface damage</li> </ul> | SEA    |
|  | Wheelie Stool    | <p>The Wheelie Stool can be used by adults supporting children with a disability, to allow them to move closer to the child to assist with an activity. The seat is ergonomically-designed for user comfort.</p>                            | <p><b>Inclusion possibilities</b></p> <ul style="list-style-type: none"> <li>▶ Assists the educator in providing support for a range of activities</li> <li>▶ Can be used for individual and/or group experiences</li> </ul> <p><b>Things to consider</b></p> <ul style="list-style-type: none"> <li>▶ Educators should consider how this seat will be used within the care environment to maximise children's participation in the program and to facilitate peer interaction</li> </ul> <p><b>Storage and use</b></p> <ul style="list-style-type: none"> <li>▶ This equipment can be used outdoors in dry conditions but must be stored indoors to minimise surface damage</li> </ul>   | SEA    |


| Seating  | Equipment Name    | Description  | Inclusion Possibilities  | SEL ID |
|--|-------------------|--|--|--------|
|   | Jenx Corner Seat  | <p>The Jenx Corner Seat comes in two sizes incorporating an adjustable floor-based chair for infants and young children.</p> <p>The corner shape of this chair helps with body positioning and head support. It has an adjustable height back.</p> | <p><b>Inclusion possibilities</b></p> <ul style="list-style-type: none"> <li>▶ Supports access and participation in floor-based play or group experiences where children are seated on the floor</li> <li>▶ Can be used for individual and/or group experiences</li> <li>▶ Nursery table attachment can be added or removed to maximise participation as needed</li> </ul> <p><b>Things to consider</b></p> <ul style="list-style-type: none"> <li>▶ Educators should consider how this seat will be used within the care environment to maximise children's participation in the program and to facilitate peer interaction</li> <li>▶ Educators should consult with therapists and parents about appropriate timeframes when using the seat</li> </ul> <p><b>Storage and use</b></p> <ul style="list-style-type: none"> <li>▶ This equipment can be used outdoors in dry conditions but must be stored indoors to minimise surface damage</li> </ul>               | SEA    |
|  | The Gravity Chair | <p>The Gravity Chair is a very supportive foam positioning system to augment postural control for a wide range of individuals.</p> <p>Size available: Small</p>  | <p><b>Inclusion possibilities</b></p> <ul style="list-style-type: none"> <li>▶ Supports access and participation in floor-based play or group experiences where children are seated on the floor</li> <li>▶ Can be used for individual and/or group experiences</li> </ul> <p><b>Things to consider</b></p> <ul style="list-style-type: none"> <li>▶ Educators should consider how this seat will be used within the care environment to maximise children's participation in the program and to facilitate peer interaction</li> <li>▶ Educators should consult with therapists and parents about whether this seat provides appropriate support for the child and about appropriate timeframes for use of the seat</li> </ul> <p><b>Storage and use</b></p> <ul style="list-style-type: none"> <li>▶ This equipment can be used indoors or outdoors but must be stored indoors to minimise surface damage. The chair needs to be regularly wiped clean.</li> </ul> | SEA    |



| Seating   | Equipment Name                   | Description   | Inclusion Possibilities  | SEL ID |
|---|----------------------------------|---|--|--------|
|  <p>Stationary</p>  <p>Mobile</p> | Special Tomato Soft-Touch Sitter | <p>The Special Tomato Soft-Touch Sitter is a floor-based seat with either a stationary or mobile base.</p> <p>It comes in a range of sizes for children who need postural support. The seat has a 5-point harness for stability and safety.</p> | <p><b>Inclusion possibilities</b></p> <ul style="list-style-type: none"> <li>▶ Supports access and participation in floor-based play or group experiences where children are seated on the floor</li> <li>▶ Can be used for individual and/or group experiences</li> </ul> <p><b>Things to consider</b></p> <ul style="list-style-type: none"> <li>▶ Educators should consider how this equipment will be used within the care environment to maximise children's participation in the program and to facilitate peer interaction</li> </ul> <p><b>Size options (must be specified by Therapist)</b></p> <ul style="list-style-type: none"> <li>▶ Sizes 1-4</li> </ul> <p><b>Storage and use</b></p> <ul style="list-style-type: none"> <li>▶ This equipment can be used outdoors in dry conditions but must be stored indoors to minimise surface damage</li> </ul> | SEA    |
|   | Cap Tilt Stool                   | <p>The Cap Tilt Stool can be used for children who need to practice stability, build trunk, head and neck control, and build upper limb strength.</p> <p>The angle of the stool allows a gravity assisted strong anchor point for the feet.</p> | <p><b>Inclusion possibilities</b></p> <ul style="list-style-type: none"> <li>▶ Supports access and participation in floor-based play or group experiences where children are seated on the floor</li> <li>▶ Can be used for individual and/or group experiences</li> </ul> <p><b>Things to consider</b></p> <ul style="list-style-type: none"> <li>▶ Educators should consider how this stool will be used within the care environment to maximise children's participation in the program and to facilitate peer interaction</li> <li>▶ Educators should consult with therapists and parents about appropriate timeframes when using the stool</li> </ul> <p><b>Storage and use</b></p> <ul style="list-style-type: none"> <li>▶ This equipment can be used outdoors in dry conditions but must be stored indoors to minimise surface damage</li> </ul>             | SEA    |





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|---|-------------------|--|--|--------|
|  | Cap Posture Chair | <p>This seat is appropriate for children with a variety of positioning needs. It provides comfort and can help the child to feel more secure and stable. This seat comes with sliders on wheels to move around the environment.</p> <p>The seat height is adjusted by increasing or decreasing the length of the legs. Accessories are available to alter seat depth, back angle and lumbar support.</p> | <p><b>Inclusion possibilities</b></p> <ul style="list-style-type: none"> <li>▶ Assists the educator in providing support for a range of activities</li> <li>▶ Can be used for individual and/or group experiences</li> <li>▶ Can be used as a chair alone, or by extending the inner legs, enabling the child to be at a similar height dependent on experience</li> </ul> <p><b>Things to consider</b></p> <ul style="list-style-type: none"> <li>▶ Educators should consider how this chair will be used within the care environment to maximise children's participation in the program and to facilitate peer interaction</li> <li>▶ Educators should consult with therapists and parents about appropriate timeframes when using the chair</li> <li>▶ Educators should consult the operating manual and therapists as needed</li> </ul> <p><b>Size Options</b> (must be specified by therapist)</p> <ul style="list-style-type: none"> <li>▶ Preschool</li> <li>▶ Primary</li> </ul> <p><b>Accessories</b> (must be specified by therapist)</p> <ul style="list-style-type: none"> <li>▶ Headrest</li> <li>▶ Footrest</li> <li>▶ Pommel</li> <li>▶ Lateral supports</li> <li>▶ Adjustable back</li> </ul> <p><b>Storage and use</b></p> <ul style="list-style-type: none"> <li>▶ This equipment can be used indoors and outdoors in dry areas but must be stored indoors when not in use</li> </ul> | SEA    |



| Seating  | Equipment Name                      | Description   | Inclusion Possibilities   | SEL ID |
|--|-------------------------------------|---|---|--------|
|  | Rifton Activity Chair Standard Base | The Rifton Activity Chair is a clinical positional chair, adapted to provide customised active seating for the child. | <p><b>Inclusion possibilities</b></p> <ul style="list-style-type: none"> <li>▶ Supports access and participation</li> <li>▶ Can be used for individual and/or group experiences</li> <li>▶ Can be used as a chair alone, or by extending the inner legs, enabling the child to be at a similar height dependent on experience</li> </ul> <p><b>Things to consider</b></p> <ul style="list-style-type: none"> <li>▶ Educators should consider how the chair will be used within the care environment to maximise children's participation in the program and to facilitate peer interaction</li> <li>▶ Educators should consult with therapists and parents about appropriate timeframes when using the chair</li> <li>▶ Educators should consult the operating manual and therapists as needed</li> <li>▶ As this chair does not place the child on the floor, consider other seating options such as the Jenx Corner Chair, Leckey Advance Bath Chair or Special Tomato Sitter to ensure the child can have opportunities to engage with peers in floor activities</li> </ul> <p><b>Size Options</b> (must be specified by therapist)</p> <ul style="list-style-type: none"> <li>▶ Small</li> <li>▶ Medium</li> </ul> <p><b>Accessories</b> (must be specified by therapist)</p> <ul style="list-style-type: none"> <li>▶ Headrest</li> <li>▶ Footrest</li> <li>▶ Pommel</li> <li>▶ Lateral supports</li> <li>▶ Butterfly harness</li> <li>▶ Footplate lift</li> <li>▶ Sandals</li> <li>▶ Activity tray</li> </ul> <p><b>Storage and use</b></p> <ul style="list-style-type: none"> <li>▶ This equipment can be used indoors and outdoors in dry areas but must be stored indoors when not in use</li> </ul> | SEA    |



| Seating   | Equipment Name                   | Description   | Inclusion Possibilities   | SEL ID |
|---|----------------------------------|---|---|--------|
|  | Rifton Activity Chair Hi/Lo Base | The Rifton Activity Chair is a clinical positional chair, adapted to provide customised active seating for the child. The Hi/Lo base enables the chair to be adapted to a variety of tasks. | <p><b>Inclusion possibilities</b></p> <ul style="list-style-type: none"> <li>▶ Supports access and participation</li> <li>▶ Can be used for individual and/or group experiences</li> </ul> <p><b>Things to consider</b></p> <ul style="list-style-type: none"> <li>▶ Educators should consider how the chair will be used within the care environment to maximise children's participation in the program and to facilitate peer interaction</li> <li>▶ Educators should consult with therapists and parents about appropriate timeframes when using the chair</li> <li>▶ Educators should consult the operating manual and therapists as needed</li> <li>▶ As this chair does not place the child on the floor, consider other seating options such as the Jenx Corner Chair, Leckey Advance Bath Chair or Special Tomato Sitter to ensure the child can have opportunities to engage with peers in floor activities</li> </ul> <p><b>Size Options</b> (must be specified by therapist)</p> <ul style="list-style-type: none"> <li>▶ Small</li> <li>▶ Medium</li> </ul> <p><b>Accessories</b> (must be specified by therapist)</p> <ul style="list-style-type: none"> <li>▶ Headrest</li> <li>▶ Footrest</li> <li>▶ Pommel</li> <li>▶ Lateral supports</li> <li>▶ Butterfly Harness</li> <li>▶ Footplate lift</li> <li>▶ Sandals</li> <li>▶ Activity Tray</li> </ul> <p><b>Storage and use</b></p> <ul style="list-style-type: none"> <li>▶ This equipment can be used indoors and outdoors in dry areas but must be stored indoors when not in use</li> </ul> | SEA    |



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|    | Cap Inclusion Table | <p>Cut-out tables allow children to participate in group activities and mealtimes in either seated or standing positions.</p> <p>They are also designed to support children requiring the use of additional specialist equipment such as supportive seating and standing frames.</p> <p>Tables can be raised or lowered.</p> | <p><b>Inclusion possibilities</b></p> <ul style="list-style-type: none"> <li>▶ Supports access and participation</li> <li>▶ Can be used for individual and/or group experiences</li> </ul> <p><b>Things to consider</b></p> <ul style="list-style-type: none"> <li>▶ Educators should consider how the cut-out tables will be used within the care environment to maximise children's participation in the program and to facilitate peer interaction</li> <li>▶ Educators should consult with therapists and parents about appropriate timeframes when using the chair</li> </ul> <p><b>Options available (must be specified)</b></p> <ul style="list-style-type: none"> <li>▶ 1 cut-out</li> <li>▶ 3 cut-outs</li> <li>▶ 4 cut-outs</li> </ul> <p><b>Storage and use</b></p> <ul style="list-style-type: none"> <li>▶ This equipment can be used outdoors but must be stored indoors to minimise surface damage</li> </ul> | SEA    |
|  | HowdaHUG            | <p>The HowdaHUG is a chair that embraces the child, providing deep sensory input where required to maintain calm and focus.</p>  | <p><b>Inclusion possibilities</b></p> <ul style="list-style-type: none"> <li>▶ Supports participation</li> <li>▶ Can be used for individual and/or group experiences</li> </ul> <p><b>Things to consider</b></p> <ul style="list-style-type: none"> <li>▶ Educators should consider how the chair will be used within the care environment to maximise children's participation in the program and to facilitate peer interaction</li> <li>▶ Educators should consult with therapists and parents about appropriate timeframes when using the chair</li> </ul> <p><b>Storage and use</b></p> <ul style="list-style-type: none"> <li>▶ This equipment can be used indoors and outdoors in dry areas but must be stored indoors when not in use</li> </ul>   | SEA    |





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|   | Movin' Seat Wedge                | <p>This triangular wedge-shaped inflatable cushion is designed to promote correct seated posture. The wedge shape is particularly helpful for children who have low muscle tone.</p> <p>These cushions are also an effective way to provide children with sensory input whilst they are seated, as the inflatable material allows children to wriggle.</p> | <p><b>Inclusion possibilities</b></p> <ul style="list-style-type: none"> <li>▶ Can provide support to enable a child to access and participate in seated experiences with their peers</li> <li>▶ Can provide sensory input to help calm or increase levels of arousal to enable increased opportunities for engagement and participation</li> </ul> <p><b>Things to consider</b></p> <ul style="list-style-type: none"> <li>▶ Educators should consult with therapists and parents about the types of sensory experiences a child may be seeking or avoiding and how this may impact the child's participation and engagement</li> <li>▶ Educators should consider how sensory equipment will be used within the care environment to support children's participation in the program and facilitate peer interaction</li> <li>▶ Educators should consider talking with all children about how and why sensory equipment is used at the service</li> </ul> <p><b>Storage and use</b></p> <ul style="list-style-type: none"> <li>▶ This equipment can be used indoors and outdoors but must be stored inside to minimise surface damage</li> </ul> | SEA    |
|  | Tumble Forms Deluxe Floor Sitter | <p>A seat positioner and wedge that can be used for a range of short-term floor-based activities.</p>  | <p><b>Inclusion possibilities</b></p> <ul style="list-style-type: none"> <li>▶ Supports access and participation in floor-based play or group experiences where children are seated on the floor</li> <li>▶ Can be used for individual and/or group experiences</li> </ul> <p><b>Things to consider</b></p> <ul style="list-style-type: none"> <li>▶ Educators should consider how this seat will be used within the care environment to maximise children's participation in the program and to facilitate peer interaction</li> <li>▶ Educators should consult with therapists and parents about appropriate timeframes when using the sitter</li> </ul> <p><b>Storage and use</b></p> <ul style="list-style-type: none"> <li>▶ This equipment can be used indoors and outdoors in dry conditions but must be stored indoors to minimise surface damage</li> </ul>   | SEA    |



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|--|-------------------------|--|--|--------|
|   | Jenx Nursery Table      | <p>A large, plastic tray that can be used flat, angled or as an easel. The table works well in conjunction with a corner seat.</p> <p>Various sizes available to suit children from the ages of 9 months to 6 years.</p> | <p><b>Inclusion possibilities</b></p> <ul style="list-style-type: none"> <li>Supports access and participation in floor-based play or group experiences where children are seated on the floor</li> <li>Can be used for individual and/or group experiences</li> </ul> <p><b>Things to consider</b></p> <ul style="list-style-type: none"> <li>Educators should consider how this equipment will be used within the care environment to maximise children's participation in the program and to facilitate peer interaction</li> <li>Educators should consult with therapists and parents about appropriate timeframes when using the equipment</li> </ul> <p><b>Size Options</b> (must be specified by therapist)</p> <ul style="list-style-type: none"> <li>Sizes 1-4</li> </ul> <p><b>Storage and use</b></p> <ul style="list-style-type: none"> <li>This equipment can be used outdoors in dry conditions but must be stored indoors to minimise surface damage</li> </ul> | SEA    |
|  | Cap Tilt-in-Space Chair | <p>The Cap Tilt-in-Space chair is a chair that can grow and adapt for the child, using manual adjustments and tilt functions.</p> <p>The chair encourages rest-sit-stand positioning while maintaining support.</p>      | <p><b>Inclusion possibilities</b></p> <ul style="list-style-type: none"> <li>Supports access and participation</li> <li>Can be used for individual and/or group experiences</li> </ul> <p><b>Things to consider</b></p> <ul style="list-style-type: none"> <li>Educators should consider how this seat will be used within the care environment to maximise children's participation in the program and to facilitate peer interaction</li> <li>Educators should consult with therapists and parents about appropriate timeframes when using the chair</li> <li>Educators should consult the operating manual and therapists as needed</li> </ul> <p><b>Storage and use</b></p> <ul style="list-style-type: none"> <li>This equipment can be used outdoors in dry areas but must be stored indoors when not in use</li> </ul>  | SEA    |


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|--|-----------------------------|--|--|--------|
|   | Firefly Go-To Seat and Base | The Go-To seat is a portable seat with extra upper body postural support to assist children by making daily tasks easier, ensuring they do not miss out.                                 | <p><b>Inclusion possibilities</b></p> <ul style="list-style-type: none"> <li>▶ Supports access and participation for floor-based play or group experience</li> <li>▶ Can be used for individual and/or group experiences</li> </ul> <p><b>Things to consider</b></p> <ul style="list-style-type: none"> <li>▶ Educators should consult with therapists and parents about appropriate timeframes for activities using this equipment</li> <li>▶ Educators should consider how this seat will be used within the care environment to maximise children's participation in the program and facilitate peer interaction</li> </ul> <p><b>Storage and use</b></p> <ul style="list-style-type: none"> <li>▶ This equipment can be used outdoors but must be stored indoors to minimise surface damage</li> </ul>   | SEA    |
|  | Rifton Wave Bath Seat       | This bath seat can also be used for messy activities. It is a portable, lightweight, and supportive seat where the child sits low enough to be able to enjoy activities at ground level. | <p><b>Inclusion possibilities</b></p> <ul style="list-style-type: none"> <li>▶ Supports access and participation for floor-based play or group experience</li> <li>▶ Can be used for individual and/or group experiences</li> <li>▶ This chair can be used in the sand pit due to its mesh fabric cover</li> </ul> <p><b>Things to consider</b></p> <ul style="list-style-type: none"> <li>▶ Educators should consider how this seat will be used within the care environment to maximise children's participation in the program and to facilitate peer interaction</li> <li>▶ Educators should consult with therapists and parents about whether this chair provides appropriate support for the child and appropriate timeframes for use of the chair</li> </ul> <p><b>Storage and use</b></p> <ul style="list-style-type: none"> <li>▶ This equipment can be used outdoors and in wet or sandy areas but must be stored indoors to minimise surface damage. The chair needs to be regularly brushed clean to keep dirt and sand out of the moving mechanisms.</li> </ul> | SEA    |



| Seating  | Equipment Name   | Description  | Inclusion Possibilities   | SEL ID |
|--|------------------|--|---|--------|
|   | Firefly Splashy  | <p>Splashy is a bath seat that can also be used for messy activities. It is a portable, lightweight and supportive seat where the child sits low enough to be able to enjoy activities at ground level.</p>  | <p><b>Inclusion possibilities</b></p> <ul style="list-style-type: none"> <li>▶ Supports access and participation for floor-based play or group experience</li> <li>▶ Can be used for individual and/or group experiences</li> <li>▶ This chair can be used in the sandpit</li> </ul> <p><b>Things to consider</b></p> <ul style="list-style-type: none"> <li>▶ Educators should consider how this seat will be used within the care environment to maximise children's participation in the program and to facilitate peer interaction</li> <li>▶ Educators should consult with therapists and parents about whether this chair provides appropriate support for the child and appropriate timeframes for use of the chair</li> </ul> <p><b>Storage and use</b></p> <ul style="list-style-type: none"> <li>▶ This equipment can be used outdoors and in wet or sandy areas but must be stored indoors to minimise surface damage. The chair needs to be regularly brushed clean to keep dirt and sand out of the moving mechanisms</li> </ul> | SEA    |
|  | Leckey Pal Chair | <p>The Leckey Pal Chair is appropriate for children between the ages of one and twelve years with mild to moderate postural needs. This chair is designed to provide improved stability which helps reduce fatigue.</p> <p>The chair also comes with an optional tray and footplate.</p> | <p><b>Inclusion possibilities</b></p> <ul style="list-style-type: none"> <li>▶ Supports access and participation</li> <li>▶ Can be used for individual and/or group experiences</li> </ul> <p><b>Things to consider</b></p> <ul style="list-style-type: none"> <li>▶ Educators should consider how this seat will be used within the care environment to maximise children's participation in the program and to facilitate peer interaction</li> <li>▶ Educators should consult with therapists and parents about appropriate timeframes when using the chair</li> </ul> <p><b>Various Size Options</b> (must be specified by therapist)</p> <p><b>Storage and use</b></p> <ul style="list-style-type: none"> <li>▶ This equipment can be used outdoors in dry areas but must be stored indoors when not in use</li> </ul>   | SEA    |





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|   | Leckey Firefly Scooot 3-in-1 Mobility Rider | <p>The Leckey Firefly Scooot Mobility Rider has three modes. It enables the child to crawl with tummy support, to scoot along using their legs while sitting upright or, when the wheels are attached, to self-propel using their arms.</p> <p>This equipment is designed for children aged between 2 and 6 years.</p>  | <p><b>Inclusion possibilities</b></p> <ul style="list-style-type: none"> <li>▶ Supports access to and participation in movement experiences</li> <li>▶ Can be used to enable participation where peers are moving around the environment</li> </ul> <p><b>Things to consider</b></p> <ul style="list-style-type: none"> <li>▶ Educators should consider how the mobility rider will be used, in terms of routines and staffing within the care environment, to maximise children's participation in the program and facilitate peer interaction</li> <li>▶ Educators should consult with therapists and parents about appropriate timeframes when using the mobility rider</li> <li>▶ Educators should consult the operating manual and therapists as needed</li> </ul> <p><b>Storage and use</b></p> <ul style="list-style-type: none"> <li>▶ This equipment can be used indoors and outdoors on flat level areas but must be stored indoors when not in use</li> </ul>   | SEA    |
|  | Leckey Firefly Scooot 4-in-1 Mobility Rider | <p>The Leckey Firefly Scooot Mobility Rider can be set up to facilitate movement for a child in multiple ways.</p> <p>It enables the child to crawl with tummy support, to scoot along using their legs while sitting upright or, when the detachable wheels are added, to self-propel using their arms.</p> <p>This equipment is designed for children aged between 2 and 6 years.</p> | <p><b>Inclusion possibilities</b></p> <ul style="list-style-type: none"> <li>▶ Supports access to and participation in movement experiences</li> <li>▶ Can be used to enable participation where peers are moving around the environment</li> </ul> <p><b>Things to consider</b></p> <ul style="list-style-type: none"> <li>▶ Educators should consider how the mobility rider will be used, in terms of routines and staffing within the care environment, in order to maximise children's participation in the program and facilitate peer interaction</li> <li>▶ Educators should consult with therapists and parents about appropriate timeframes when using the mobility rider</li> <li>▶ Educators should consult the operating manual and therapists as needed</li> </ul> <p><b>Storage and use</b></p> <ul style="list-style-type: none"> <li>▶ This equipment can be used indoors and outdoors in dry areas but must be stored indoors when not in use</li> </ul> | SEA    |



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|--|---------------------------------|--|---|--------|
|   | Leckey Easy Seat                | The Leckey Easy Seat is a height-adjustable chair that provides postural support for children with positioning needs.  | <p><b>Inclusion possibilities</b></p> <ul style="list-style-type: none"> <li>▶ Supports access and participation</li> <li>▶ Can be used for individual and/or group experiences</li> </ul> <p><b>Things to consider</b></p> <ul style="list-style-type: none"> <li>▶ Educators should consider how the equipment will be used, in terms of routines and staffing within the care environment, in order to maximise children's participation in the program and facilitate peer interaction</li> <li>▶ Educators should consult with therapists and parents about appropriate timeframes when using the chair</li> <li>▶ Educators should consult the operating manual and therapists as needed</li> </ul> <p><b>Storage and use</b></p> <ul style="list-style-type: none"> <li>▶ This equipment can be used indoors and outdoors in dry areas but must be stored indoors when not in use</li> </ul>   | SEA    |
|  | Leckey Squiggles Seating System | <p>This fully adjustable chair is designed for children between 1 and 5 years. The chair is on castor wheels for ease of movement around the environment.</p> <p>This chair can be lowered or raised to enable participation across a range of experiences at a table. It provides a range of head, trunk, leg and foot support. The chair is not designed to be lowered to floor level.</p> | <p><b>Inclusion possibilities</b></p> <ul style="list-style-type: none"> <li>▶ Supports access and participation</li> <li>▶ Can be used for individual and/or group experiences</li> </ul> <p><b>Things to consider</b></p> <ul style="list-style-type: none"> <li>▶ Educators should consider how the chair will be used within the care environment to maximise children's participation in the program and to facilitate peer interaction</li> <li>▶ Educators should consult with therapists and parents about appropriate timeframes when using the chair</li> <li>▶ Educators should consult the operating manual and therapists as needed</li> <li>▶ As this chair does not place the child on the floor, consider other seating options such as the Jenx Corner Chair, Cap Corner Chair or Special Tomato Sitter to ensure the child can have opportunities to engage with peers in floor activities</li> </ul> <p><b>Storage and use</b></p> <ul style="list-style-type: none"> <li>▶ This equipment can be used indoors and outdoors in dry areas but must be stored indoors when not in use</li> </ul> | SEA    |



| Seating   | Equipment Name             | Description  | Inclusion Possibilities   | SEL ID |
|---|----------------------------|--|---|--------|
|  | Leckey MYGO Seating System | <p>The Leckey MYGO Seating System is fully adjustable and is designed for children between the ages of 3 and 14 years. This chair is on wheels for ease of movement around the environment.</p> <p>It can be lowered or raised to enable participation across a range of activities.</p> | <p><b>Inclusion possibilities</b></p> <ul style="list-style-type: none"> <li>▶ Supports access and participation</li> <li>▶ Can be used for individual and/or group experiences</li> </ul> <p><b>Things to consider</b></p> <ul style="list-style-type: none"> <li>▶ Educators should consider how the chair will be used within the care environment to maximise children's participation in the program and to facilitate peer interaction</li> <li>▶ Educators should consult with therapists and parents about appropriate timeframes when using the chair</li> <li>▶ Educators should consult the operating manual and therapists as needed</li> <li>▶ As this chair does not place the child on the floor, consider other seating options such as the Jenx Corner Chair or Cap Corner Chair to ensure the child can have opportunities to engage with peers in floor activities</li> </ul> <p><b>Storage and use</b></p> <ul style="list-style-type: none"> <li>▶ This equipment can be used indoors and outdoors in dry areas but must be stored inside when not in use</li> </ul> | SEA    |


| Toileting   | Equipment Name                              | Description  | Inclusion Possibilities   | SEL ID |
|---|---|--|---|--------|
|  | CAP Change Table                            | <p>The CAP Change Table is designed to be functional as well as adaptive. Access Steps can be used with this table if the child is mobile, to avoid possible lifting injuries.</p>                           | <p><b>Inclusion possibilities</b></p> <ul style="list-style-type: none"> <li>▶ Enables children to be changed in a safe and respectful manner</li> <li>▶ Supports individual children's hygiene needs</li> </ul> <p><b>Things to consider</b></p> <ul style="list-style-type: none"> <li>▶ Educators should consider where change tables are positioned to ensure children's health, hygiene, privacy and dignity is maintained</li> <li>▶ Educators should consult the operating manual and therapists as needed</li> </ul> <p><b>Storage and use</b></p> <ul style="list-style-type: none"> <li>▶ This equipment can only be used indoors</li> </ul>                                  | TLT    |
|  | Alrick 3004 Change Table - Electric - Hi Lo | <p>Electric and hydraulic change tables can provide a safe way of changing children that reduces a need for lifting.</p> <p>For hygiene purposes, the surfaces of these tables can be easily wiped down.</p> | <p><b>Inclusion possibilities</b></p> <ul style="list-style-type: none"> <li>▶ Enables children to be changed in a safe and respectful manner</li> <li>▶ Supports individual children's hygiene needs</li> </ul> <p><b>Things to consider</b></p> <ul style="list-style-type: none"> <li>▶ Educators should consider where change tables are positioned to ensure children's health, hygiene, privacy and dignity is maintained</li> <li>▶ Educators should consult the operating manual and therapists as needed;</li> </ul> <p><b>Storage and use</b></p> <ul style="list-style-type: none"> <li>▶ This equipment can only be used indoors as it has electrical components</li> </ul> | TLT    |




| Toileting  | Equipment Name         | Description  | Inclusion Possibilities   | SEL ID |
|--|------------------------|--|---|--------|
|   | Throne Children's Step | Over-toilet frame aids have raised arm rests to assist children in transferring on and off the seat. The Throne Toilet Step and Rail fits to the toilet to provide support.  | <p><b>Inclusion possibilities</b></p> <ul style="list-style-type: none"> <li>▶ Enables children to be changed in a safe and respectful manner</li> <li>▶ Supports individual children's hygiene needs</li> <li>▶ Encourages increased independence in self-help skills</li> </ul> <p><b>Things to consider</b></p> <ul style="list-style-type: none"> <li>▶ Educators should consider children's health, hygiene, privacy and dignity when using any toileting aids</li> <li>▶ Educators should consult therapists and families when determining which toileting aids will be most suitable for a child and to promote safe lifting</li> </ul> <p><b>Storage and use</b></p> <ul style="list-style-type: none"> <li>▶ This equipment is designed for use in bathrooms and needs to be stored indoors</li> </ul>   | TLT    |
|  | Flamingo Toilet Chair  | <p>The Flamingo by R82 is an all-purpose mobile bathroom/shower toileting chair currently available in 2 sizes.</p> <p>The chair can be rolled into a shower or pushed over a toilet, the seat can be removed and secured to a bathtub using suction cups or can be fitted to most toilet bowls.</p> | <p><b>Inclusion possibilities</b></p> <ul style="list-style-type: none"> <li>▶ Enables children to be changed in a safe and respectful manner</li> <li>▶ Supports individual children's hygiene needs</li> </ul> <p><b>Things to consider</b></p> <ul style="list-style-type: none"> <li>▶ Educators should consider children's health, hygiene, privacy and dignity when using any toileting aids</li> <li>▶ Educators should consult therapists and families when determining which toileting aids will be most suitable for a child and to promote safe lifting</li> </ul> <p><b>Size Options</b> (must be specified by therapist)</p> <ul style="list-style-type: none"> <li>▶ Size 1</li> <li>▶ Size 2</li> </ul> <p><b>Storage and use</b></p> <ul style="list-style-type: none"> <li>▶ This equipment is designed for use in bathrooms and needs to be stored indoors</li> </ul> | TLT    |


| Toileting  | Equipment Name             | Description  | Inclusion Possibilities   | SEL ID |
|--|----------------------------|--|---|--------|
|   | Cap Toilet Steps on Wheels | <p>The Cap Lite Step and Rail is primarily designed to assist children with limited balance or short stature to transfer safely onto and off the toilet as well as providing support whilst sitting on the toilet.</p> <p>The Cap Lite Step and Rail can also be used to enable a child to access other facilities such as washbasins.</p>               | <p><b>Inclusion possibilities</b></p> <ul style="list-style-type: none"> <li>▶ Enables children to be changed in a safe and respectful manner</li> <li>▶ Supports individual children's hygiene needs</li> <li>▶ Encourages increased independence in self-help skills</li> </ul> <p><b>Things to consider</b></p> <ul style="list-style-type: none"> <li>▶ Educators should consider children's health, hygiene, privacy and dignity when using any toileting aids</li> <li>▶ Educators should consult therapists and families when determining which toileting aids will be most suitable for a child and to promote safe lifting</li> </ul> <p><b>Storage and use</b></p> <ul style="list-style-type: none"> <li>▶ This equipment is designed for use in bathrooms and needs to be stored indoors</li> </ul> | TLT    |
|  | Mobile Hoist               | <p>Manual handling and transfers have the potential to cause strain and injury for both the educator and child.</p> <p>The use of hoists can reduce the risks associated with manual transfers.</p> <p>Models available:</p> <ul style="list-style-type: none"> <li>▶ Invacare Birdie</li> <li>▶ Invacare Birdie Compact</li> <li>▶ Alto Lift</li> </ul> | <p><b>Inclusion possibilities</b></p> <ul style="list-style-type: none"> <li>▶ Enables transfer to and from changing facilities in a safe and respectful manner</li> <li>▶ Supports individual children's hygiene needs</li> </ul> <p><b>Things to consider</b></p> <ul style="list-style-type: none"> <li>▶ Educators should consider children's health, hygiene, privacy and dignity when using any toileting aids</li> <li>▶ Educators should consult therapists and families when determining which toileting aids will be most suitable for a child and to promote safe lifting</li> </ul> <p><b>Storage and use</b></p> <ul style="list-style-type: none"> <li>▶ This equipment can only be used indoors</li> </ul>   | TLT    |


| Toileting  | Equipment Name                           | Description   | Inclusion Possibilities   | SEL ID |
|--|--|---|---|--------|
|   | Promove Transfer Sling with Head Support | <p>The Promove Transfer Sling helps to lift and move children just about anywhere. This sling is ideal for when a hoist is not practical or available. Suitable for ages 3 to 10 years.</p> <p>Model available: with head support.</p>          | <p><b>Inclusion possibilities</b></p> <ul style="list-style-type: none"> <li>▶ Enables transfer to and from changing facilities in a safe and respectful manner</li> <li>▶ Supports individual children's hygiene needs</li> <li>▶ Encourages increased independence in self-help skills</li> </ul> <p><b>Things to consider</b></p> <ul style="list-style-type: none"> <li>▶ Educators should consider children's health, hygiene, privacy and dignity when using any toileting aids</li> <li>▶ Educators should consult therapists and families when determining which toileting aids will be most suitable for a child and to promote safe lifting</li> </ul> <p><b>Storage and use</b></p> <ul style="list-style-type: none"> <li>▶ This equipment can be used indoors and outdoors however needs to be stored indoors</li> </ul> | TLT    |
|  | CAP Access Steps                         | <p>The Cap Access Steps are designed to assist children with limited balance or short stature, to transfer safely onto change tables, or to assist with accessing wash basins etc. The steps can also provide support for other activities.</p> | <p><b>Inclusion possibilities</b></p> <ul style="list-style-type: none"> <li>▶ Enables children to be changed in a safe and respectful manner</li> <li>▶ Supports individual children's hygiene needs</li> <li>▶ Encourages increased independence in self-help skills</li> </ul> <p><b>Things to consider</b></p> <ul style="list-style-type: none"> <li>▶ Educators should consider children's health, hygiene, privacy and dignity when using any toileting aids</li> </ul> <p><b>Storage and use</b></p> <ul style="list-style-type: none"> <li>▶ This equipment is designed for use in bathrooms and needs to be stored indoors</li> </ul>   | TLT    |



| Toileting   | Equipment Name                          | Description   | Inclusion Possibilities  | SEL ID |
|---|---|---|--|--------|
|  | KUBAC Nappy Change Table (Scissor Lift) | <p>The KUBAC Nappy Change Table greatly reduces back strain associated with lifting children onto nappy change benches.</p> <p>The easy, push-button operation is designed specifically for use in early childhood centres.</p> <p>The height of the bench can be adjusted to meet wheelchair height for ease of transfer onto change table platform.</p> | <p><b>Inclusion possibilities</b></p> <ul style="list-style-type: none"> <li>▶ Enables children to be changed in a safe and respectful manner</li> <li>▶ Supports individual children's hygiene needs</li> </ul> <p><b>Things to consider</b></p> <ul style="list-style-type: none"> <li>▶ Educators should consider children's health, hygiene, privacy and dignity when using any toileting aids</li> <li>▶ Educators should consult therapists and families when determining which toileting aids will be most suitable for a child and to promote safe lifting</li> <li>▶ Educators should consult the operating manual and therapists as needed</li> </ul> <p><b>Storage and use</b></p> <ul style="list-style-type: none"> <li>▶ This equipment is designed for use in bathrooms and needs to be stored indoors</li> </ul> | TLT    |





| Standing  | Equipment Name     | Description   | Inclusion Possibilities   | SEL ID |
|---|--------------------|---|---|--------|
|  | Jenx Multi-stander | <p>Standing frames can be used for children who are unable to stand independently, to keep their body in good alignment and posture.</p> <p>The Jenx Multi-stander is designed for use with children aged between 9 months and 13 years. The frames have an upright design and the height of the frame and leg positions are adjustable without the need to use any tools. A tray comes with this stand, which can be stored when not in use.</p> | <p><b>Inclusion possibilities</b></p> <ul style="list-style-type: none"> <li>▶ Can provide opportunities for children to participate independently with peers in experiences where children are standing</li> <li>▶ Can be used for individual and/or group experiences</li> <li>▶ Supports the child's body allowing the upper limbs to be free to use</li> <li>▶ Allows the child to see and access the environment at the same height as their peers when standing</li> </ul> <p><b>Things to consider</b></p> <ul style="list-style-type: none"> <li>▶ Use of standing frames should only occur for periods of time where the child's peers are also standing</li> <li>▶ Educators should consult with therapists and parents about the amount of time appropriate for use</li> <li>▶ Educators need to plan how standing frames will be used in terms of staffing, routines and experiences within the care environment to maximise children's participation in the program and interaction with peers</li> </ul> <p><b>Size Options</b> (must be specified by therapist)</p> <ul style="list-style-type: none"> <li>▶ Size 1</li> <li>▶ Size 2</li> </ul> <p><b>Storage and use</b></p> <ul style="list-style-type: none"> <li>▶ This equipment can be used outdoors but must be stored indoors to minimise surface damage and the stand should be wiped clean after use</li> </ul> | STA    |

| Standing  | Equipment Name      | Description   | Inclusion Possibilities   | SEL ID |
|---|---------------------|---|---|--------|
|  | Leckey MYGO Stander | <p>Standing systems can be used for children who are unable to stand independently, to keep their body in good alignment and posture.</p> <p>The Leckey MYGO Stander is designed for use with children aged 4-14 years. The seating system is fully adjustable.</p> | <p><b>Inclusion possibilities</b></p> <ul style="list-style-type: none"> <li>▶ Increase opportunities to participate independently with peers in experiences where children are standing</li> <li>▶ Can be used for individual and/or group experiences</li> <li>▶ Supports the child's body allowing the upper limbs to be free for use</li> <li>▶ Allows the child to see and access the environment at the same height as their peers when standing</li> </ul> <p><b>Things to consider</b></p> <ul style="list-style-type: none"> <li>▶ Use of standing frames should only occur for periods of time where the child's peers are also standing</li> <li>▶ Educators should consult with therapists and parents about appropriate timeframes for use</li> <li>▶ Educators need to plan how standing frames will be used within the care environment to maximise children's participation in the program and interaction with peers</li> </ul> <p><b>Size Options</b> (must be specified by herapist)</p> <ul style="list-style-type: none"> <li>▶ Size 1 (4-10 yrs)</li> <li>▶ Size 2 (8-14 yrs)</li> </ul> <p><b>Storage and use</b></p> <ul style="list-style-type: none"> <li>▶ This equipment can be used outdoors but must be stored indoors to minimise surface damage and the stand should be wiped clean after each use</li> </ul> | STA    |


| Standing  | Equipment Name                    | Description   | Inclusion Possibilities   | SEL ID |
|---|-----------------------------------|---|---|--------|
|  | Jenx Monkey Prone Standing System | <p>Standing frames can be used for children who are unable to stand independently.</p> <p>This is a prone (forward-tilted) upright standing frame suitable for a child who needs support to stand but may not be able to tolerate a fully upright position. It can be adjusted to accommodate a child from approximately 12 months to 5 years of age.</p> <p>The stand includes a range of adjustable positions and has a detachable tray with a bowl and an infill plate to allow for play and activity while the child is standing.</p> | <p><b>Inclusion possibilities</b></p> <ul style="list-style-type: none"> <li>▶ Can provide opportunities for children to participate independently with peers in experiences where children are standing</li> <li>▶ Can be used for individual and/or group experiences</li> <li>▶ Supports the child's body allowing the upper limbs to be free</li> <li>▶ Allows the child to see and access the environment at the same height as their peers when standing</li> </ul> <p><b>Things to consider</b></p> <ul style="list-style-type: none"> <li>▶ Use of standing frames should only occur for periods of time where the child's peers are also standing</li> <li>▶ Educators should consult with therapists and parents about the amount of time appropriate for use</li> <li>▶ Educators need to plan how standing frames will be used in terms of staffing, routines and experiences within the care environment to maximise children's participation in the program and interaction with peers</li> </ul> <p><b>Storage and use</b></p> <ul style="list-style-type: none"> <li>▶ This equipment can be used outdoors but must be stored indoors to minimise surface damage and the stand should be wiped clean after use</li> </ul> | STA    |



| Standing   | Equipment Name                    | Description   | Inclusion Possibilities  | SEL ID |
|--|-----------------------------------|---|--|--------|
|   | Buddy Roamer Walker               | The Buddy Roamer Walker is a posterior walking aid that provides partial weight-bearing postural support.   | <p><b>Inclusion possibilities</b></p> <ul style="list-style-type: none"> <li>▶ Increase opportunities to participate independently with peers in experiences where children are standing</li> <li>▶ Can be used for individual and/or group experiences</li> <li>▶ Supports the child's body allowing the upper limbs to be free for use</li> <li>▶ Enables the child to experience the environment at the same level as their peers</li> </ul> <p><b>Things to consider</b></p> <ul style="list-style-type: none"> <li>▶ Use of standing frames should only occur for periods of time where the child's peers are also standing</li> <li>▶ Educators should consult with therapists and parents about appropriate timeframes for use</li> </ul> <p><b>Storage and use</b></p> <ul style="list-style-type: none"> <li>▶ This equipment can be used outdoors but must be stored indoors to minimise surface damage and the stand should be wiped clean after use</li> </ul>   | STA    |
|  | Health Tec Dynamic Standing Frame | <p>Standing frames can be used for children who are unable to stand independently, to keep their body in good alignment and posture.</p> <p>They are designed for use with children aged between 3 and 12 years and are lightweight, height adjustable, and have a non-slip base.</p> | <p><b>Inclusion possibilities</b></p> <ul style="list-style-type: none"> <li>▶ Increase opportunities to participate independently with peers in experiences where children are standing</li> <li>▶ Can be used for individual and/or group experiences</li> <li>▶ Supports the child's body allowing the upper limbs to be free for use</li> <li>▶ Enables the child to experience the environment at the same level as their peers</li> </ul> <p><b>Things to consider</b></p> <ul style="list-style-type: none"> <li>▶ Use of standing frames should only occur for periods of time where the child's peers are also standing</li> <li>▶ Educators should consult with therapists and parents about appropriate timeframes for use</li> <li>▶ Educators need to plan how standing frames will be used within the care environment to maximise children's participation in the program and interaction with peers</li> </ul> <p><b>Storage and use</b></p> <ul style="list-style-type: none"> <li>▶ This equipment can be used outdoors but must be stored indoors to minimise surface damage</li> </ul> | STA    |



| Standing  | Equipment Name            | Description  | Inclusion Possibilities  | SEL ID |
|---|---------------------------|--|--|--------|
|  | Rifton Pacer Gait Trainer | The Pacer is a specialised gait trainer helping to achieve correct positioning, providing the dynamic weight-bearing and weight-shifting needed for a more natural gait pattern and easier stepping. | <p><b>Inclusion possibilities</b></p> <ul style="list-style-type: none"> <li>▶ Increase opportunities to participate independently with peers in experiences where children are standing</li> <li>▶ Can be used for individual and/or group experiences</li> <li>▶ Supports the child's body allowing the upper limbs to be free</li> <li>▶ Enables the child to experience the environment at the same level as their peers</li> </ul> <p><b>Things to consider</b></p> <ul style="list-style-type: none"> <li>▶ Educators should consider how the gait trainer will be used, in terms of routines and staffing within the care environment, to maximise children's participation in the program and facilitate peer interaction</li> <li>▶ Educators should consult with therapists and parents about appropriate timeframes when using the gait trainer</li> </ul> <p><b>Storage and use</b></p> <ul style="list-style-type: none"> <li>▶ This equipment can be used indoors and outdoors on flat level areas but must be stored indoors when not in use</li> </ul> | STA    |



| Buggys  | Equipment Name   | Description  | Inclusion Possibilities   | SEL ID |
|---|------------------|--|---|--------|
|  | DoBuggy Stroller | <p>The DoBuggy stroller is designed for children of up to 50kgs.</p> <p>Lightweight, making it easy to both fold and transport, the DoBuggy can be equipped with a wide range of extras, making it great for travel, shopping or quick outings.</p> <p>Note: Comes with foot plate and sunshade.</p> | <p><b>Inclusion possibilities</b></p> <ul style="list-style-type: none"> <li>▶ Increase opportunities to participate independently with peers in experiences where children are in different environments</li> <li>▶ Can be used for individual and/or group experiences</li> <li>▶ Enables the child to experience the environment at the same level as their peers</li> </ul> <p><b>Things to consider</b></p> <ul style="list-style-type: none"> <li>▶ Use of strollers should only occur for periods of time where an activity requires the child to be mobile</li> <li>▶ Educators should also consult with therapists and parents about appropriate timeframes for use</li> <li>▶ Educators needs to plan how this equipment will be used within the care environment to maximise children's participation in the program and interaction with peers</li> </ul> <p><b>Storage and use</b></p> <ul style="list-style-type: none"> <li>▶ This equipment can be used outdoors but must be stored indoors to minimise surface damage</li> </ul> | BUG    |






| Swings  | Equipment Name | Description   | Inclusion Possibilities  | SEL ID |
|---|----------------|---|--|--------|
|  | Jenn Swing     | The Jenn Swing is a high-backed, moulded plastic, full support swing. With its adaptive features, it can be used for children with a broad range of physical needs. | <p><b>Inclusion possibilities</b></p> <ul style="list-style-type: none"> <li>▶ Supports participation in play or group experiences</li> <li>▶ Can be used for individual and/or group experiences</li> </ul> <p><b>Things to consider</b></p> <ul style="list-style-type: none"> <li>▶ Educators should consult how this swing will be used within the care environment to maximise children's participation in the program and to facilitate peer interaction</li> <li>▶ Educators should consult with therapists and parents about appropriate timeframes when using the swing</li> </ul> <p><b>Size Options</b> (must be specified by therapist)</p> <ul style="list-style-type: none"> <li>▶ Size 1-4</li> </ul> <p><b>Storage and use</b></p> <ul style="list-style-type: none"> <li>▶ This equipment can be used outdoors in dry conditions but must be stored indoors to minimise surface damage</li> </ul> | SWG    |

| Sensory  | Equipment Name          | Description   | Inclusion Possibilities   | SEL ID |
|--|-------------------------|---|---|--------|
|   | Jelly Bean Twist Switch | The Jelly Bean Twist Switch offers 6.35cm activation surface with tactile and auditory feedback. The switch top can be removed and replaced with the colour of your choice. | <p><b>Inclusion possibilities</b></p> <ul style="list-style-type: none"> <li>▶ Supports participation in play or group experiences</li> <li>▶ Can be used for individual and/or group experiences</li> </ul> <p><b>Things to consider</b></p> <ul style="list-style-type: none"> <li>▶ Educators should consider how this item will be used within the care environment to maximise children's participation in the program and to facilitate peer interaction</li> </ul> <p><b>Storage and use</b></p> <ul style="list-style-type: none"> <li>▶ This equipment can be used outdoors but must be stored indoors to minimise damage</li> </ul>   | SEN    |
|  | Disc'O Sit Cushion      | These cushions can be an effective way to provide children with sensory input while they are seated, as the inflatable material allows children to wriggle.                 | <p><b>Inclusion possibilities</b></p> <ul style="list-style-type: none"> <li>▶ Can provide support to enable a child to access and participate in seated experiences with their peers</li> <li>▶ Can provide sensory input to help calm or increase levels of arousal to enable increased opportunities for engagement and participation</li> </ul> <p><b>Things to consider</b></p> <ul style="list-style-type: none"> <li>▶ Educators should consult with therapists and parents about the types of sensory experiences a child may be seeking or avoiding and how this may impact the child's participation and engagement</li> <li>▶ Educators should consider how sensory equipment will be used within the care environment to support children's participation in the program and facilitate peer interaction</li> <li>▶ Educators should consider talking with all children about how and why sensory equipment is used at the service</li> </ul> <p><b>Storage and use</b></p> <ul style="list-style-type: none"> <li>▶ This equipment can be used indoors and outdoors in dry conditions but must be stored indoors to minimise surface damage</li> </ul> | SEN    |

| Sensory  | Equipment Name         | Description   | Inclusion Possibilities   | SEL ID |
|--|------------------------|---|---|--------|
|   | Big Red Switch         | Big Red Switch provides a large 12.7cm activation surface. When activated, the user experiences tactile and auditory feedback. The Big Red Switch is great for children with visual impairments and/or physical disabilities, who require a larger target area. | <p><b>Inclusion possibilities</b></p> <ul style="list-style-type: none"> <li>▶ Supports participation in individual and/or group experiences</li> <li>▶ Can be used for individual and/or group experiences</li> </ul> <p><b>Things to consider</b></p> <ul style="list-style-type: none"> <li>▶ Educators should consider how this item will be used within the care environment to maximise children's participation in the program and to facilitate peer interaction</li> </ul> <p><b>Storage and use</b></p> <ul style="list-style-type: none"> <li>▶ This equipment can be used outdoors but must be stored indoors to minimise damage</li> </ul> | SEN    |
|  | Blue2 Bluetooth Switch | The Blue2 Bluetooth Switch provides a modern design with features that make it compatible with all switch accessible apps   | <p><b>Inclusion possibilities</b></p> <ul style="list-style-type: none"> <li>▶ Supports participation in individual and/or group experiences</li> <li>▶ Can be used for individual and/or group experiences</li> </ul> <p><b>Things to consider</b></p> <ul style="list-style-type: none"> <li>▶ Educators should consider how this item will be used within the care environment to maximise children's participation in the program and to facilitate peer interaction</li> </ul> <p><b>Storage and use</b></p> <ul style="list-style-type: none"> <li>▶ This equipment can be used outdoors but must be stored indoors to minimise damage</li> </ul> | SEN    |



| Sensory   | Equipment Name               | Description   | Inclusion Possibilities  | SEL ID |
|---|------------------------------|---|--|--------|
|    | Weighted Lizard 2kg          | <p>These Weighted Lizards are a wonderful and cuddly way to assist with sensory regulation. They can be very helpful for children who are unable to sit still in their chair, are easily distracted, or unable to focus on the task they have been set.</p> | <p><b>Inclusion possibilities</b></p> <ul style="list-style-type: none"> <li>▶ Supports participation in play or group experiences</li> <li>▶ Can be used for individual and/or group experiences</li> </ul> <p><b>Things to consider</b></p> <ul style="list-style-type: none"> <li>▶ Educators should consult with therapists and parents about the types of sensory experiences a child may be seeking or avoiding and how this may impact the child's participation and engagement</li> <li>▶ Educators should consider how sensory equipment will be used within the care environment to support children's participation in the program and facilitate peer interaction</li> <li>▶ Educators should consider talking with all children about how and why sensory equipment is used at the service</li> </ul> <p><b>Storage and use</b></p> <ul style="list-style-type: none"> <li>▶ This equipment can be used outdoors but must be stored indoors to minimise damage</li> </ul> | SEN    |
|  | Ring-around Bells Switch Toy | <p>Encourages listening and grasping skills while increasing eye-hand coordination. When activated, the colourful bells twirl around sounding the musical scale and making the LED lights blink.</p> <p>Switch-adapted.</p>                                 | <p><b>Inclusion possibilities</b></p> <ul style="list-style-type: none"> <li>▶ Supports participation in play or group experiences</li> <li>▶ Can be used for individual and/or group experiences</li> </ul> <p><b>Things to consider</b></p> <ul style="list-style-type: none"> <li>▶ Educators should consider how this item will be used within the care environment to maximise children's participation in the program and to facilitate peer interaction</li> </ul> <p><b>Storage and use</b></p> <ul style="list-style-type: none"> <li>▶ This equipment can be used outdoors but must be stored indoors to minimise damage</li> </ul>  | SEN    |

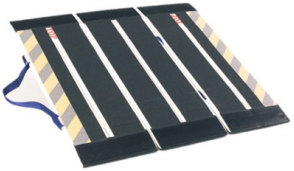

| Communication  | Equipment Name                                | Description   | Inclusion Possibilities   | SEL ID |
|--|---|---|---|--------|
|   | Little Step-by-Step Communication with Levels | <p>This communication device is ideal for pre-recording sequential messages to be used at specific times of the day, or for recording and storing sequential messages that are used on a regular basis. With a total of four minutes of recording time, there is no limit to the number of messages per each of the three levels.</p> | <p><b>Inclusion possibilities</b></p> <ul style="list-style-type: none"> <li>▶ Supports participation in individual and/or group experiences</li> <li>▶ Can be used for individual and/or group experiences</li> </ul> <p><b>Things to consider</b></p> <ul style="list-style-type: none"> <li>▶ Educators should consider how this item will be used within the care environment to maximise children's participation in the program and to facilitate peer interaction</li> </ul> <p><b>Storage and use</b></p> <ul style="list-style-type: none"> <li>▶ This equipment can be used outdoors but must be stored indoors to minimise damage</li> </ul> | COM    |
|  | BIGmack Communicator                          | <p>The BIGmack Communicator offers 13cm activation surface with tactile and auditory feedback. The switch top can be removed and replaced with the colour of your choice.</p>   | <p><b>Inclusion possibilities</b></p> <ul style="list-style-type: none"> <li>▶ Supports participation in individual and/or group experiences</li> <li>▶ Can be used for individual and/or group experiences</li> </ul> <p><b>Things to consider</b></p> <ul style="list-style-type: none"> <li>▶ Educators should consider how this item will be used within the care environment to maximise children's participation in the program and to facilitate peer interaction</li> </ul> <p><b>Storage and use</b></p> <ul style="list-style-type: none"> <li>▶ This equipment can be used outdoors but must be stored indoors to minimise damage</li> </ul> | COM    |

| Communication   | Equipment Name                                | Description  | Inclusion Possibilities  | SEL ID |
|---|---|--|--|--------|
|  | Frontrow Juno Soundfield Amplification System | <p>The Frontrow Juno is an installation-free amplification system, which takes minutes to set up.</p> <p>The system has a range of functions; when used as an amplifier in an education environment it has benefits to both the educator and all children.</p> | <p><b>Inclusion possibilities</b></p> <ul style="list-style-type: none"> <li>▶ Supports participation in play or group experiences</li> <li>▶ Can be used for individual and/or group experiences</li> </ul> <p><b>Things to consider</b></p> <ul style="list-style-type: none"> <li>▶ Educators should consider how the system will be used within the care environment to maximise children's participation in the program and facilitate peer interaction</li> <li>▶ Educators should consult with therapists and parents about where a child has a specific hearing impairment and personal device</li> <li>▶ Educators should consult the operating manual and therapists as needed</li> </ul> <p><b>Storage and use</b></p> <ul style="list-style-type: none"> <li>▶ This equipment is suitable for indoor use only</li> </ul> | COM    |



| Other  | Equipment Name                     | Description   | Inclusion Possibilities   | SEL ID |
|--|------------------------------------|---|---|--------|
|   | Peek-a-Boo Elmo Switch-adapted Toy | Elmo has been adapted to connect a capability switch. Press the switch to be delighted with Elmo's fun and games              | <p><b>Inclusion possibilities</b></p> <ul style="list-style-type: none"> <li>► Supports participation in individual and/or group experiences</li> <li>► Can be used for individual and/or group experiences</li> </ul> <p><b>Things to consider</b></p> <ul style="list-style-type: none"> <li>► Educators should consider how this item will be used within the care environment to maximise children's participation in the program and to facilitate peer interaction</li> </ul> <p><b>Storage and use</b></p> <ul style="list-style-type: none"> <li>► This equipment can be used outdoors but must be stored indoors to minimise damage</li> </ul> | OTH    |
|  | Kinderfeets Wooden Balance Bike    | This balance bike has an ergonomically designed seat and handlebar position to encourage good posture and to maximise comfort | <p><b>Inclusion possibilities</b></p> <ul style="list-style-type: none"> <li>► Supports participation in individual and/or group experiences</li> <li>► Can be used for individual and/or group experiences</li> </ul> <p><b>Things to consider</b></p> <ul style="list-style-type: none"> <li>► Educators should consider how this item will be used within the care environment to maximise children's participation in the program and to facilitate peer interaction</li> </ul> <p><b>Storage and use</b></p> <ul style="list-style-type: none"> <li>► This equipment can be used outdoors but must be stored indoors to minimise damage</li> </ul> | OTH    |

| Other  | Equipment Name     | Description  | Inclusion Possibilities   | SEL ID |
|--|--------------------|--|---|--------|
|   | WePlay Taxi Roller | <p>The Weplay Taxi Roller is a Quadra cycle for two children working together. Shifting body weight controls pressure on the pedals.</p>   | <p><b>Inclusion possibilities</b></p> <ul style="list-style-type: none"> <li>► Supports participation in play or group experiences</li> <li>► Can be used for individual and/or group experiences</li> </ul> <p><b>Things to consider</b></p> <ul style="list-style-type: none"> <li>► Educators should consider how this item will be used within the care environment to maximise children's participation in the program and to facilitate peer interaction</li> </ul> <p><b>Storage and use</b></p> <ul style="list-style-type: none"> <li>► This equipment can be used outdoors but must be stored indoors to minimise damage</li> </ul> | OTH    |
|  | 12" Time Timer     | <p>In addition to providing calming visual stimuli, these timers can help during transition times as they provide the ability to judge how much time is left without having to know how to tell time.</p> <p>Great for those who have trouble moving away from a preferred activity or for helping to build up time on a task.</p> | <p><b>Inclusion possibilities</b></p> <ul style="list-style-type: none"> <li>► Supports participation in play or group experiences</li> <li>► Can be used for individual and/or group experiences</li> </ul> <p><b>Things to consider</b></p> <ul style="list-style-type: none"> <li>► Educators should consider how this item will be used within the care environment to maximise children's participation in the program and to facilitate peer interaction</li> </ul> <p><b>Storage and use</b></p> <ul style="list-style-type: none"> <li>► This equipment can be used outdoors but must be stored indoors to minimise damage</li> </ul> | OTH    |

| Other  | Equipment Name          | Description  | Inclusion Possibilities  | SEL ID |
|--|-------------------------|--|--|--------|
|   | Portable Threshold Ramp | Enables access to various elevated or sunken doorways and entrances, while being portable                        | <p><b>Inclusion possibilities</b></p> <ul style="list-style-type: none"> <li>► Supports participation in individual and/or group experiences</li> <li>► Can be used for individual and/or group experiences</li> </ul> <p><b>Things to consider</b></p> <ul style="list-style-type: none"> <li>► Educators should consider how this item will be used within the care environment to maximise children's participation in the program and to facilitate peer interaction</li> <li>► Educators should consult therapists as needed</li> </ul> <p><b>Storage and use</b></p> <ul style="list-style-type: none"> <li>► This equipment can be used outdoors and indoors but must be stored indoors when not in use</li> </ul>    | OTH    |
|  | Rubber Threshold Ramp   | <p>Enables access to elevated or sunken doorways and entrances</p> <p>Specifications:<br/>120cm x 80cm x 8cm</p> | <p><b>Inclusion possibilities</b></p> <ul style="list-style-type: none"> <li>► Supports participation in individual and/or group experiences</li> <li>► Can be used for individual and/or group experiences</li> </ul> <p><b>Things to consider</b></p> <ul style="list-style-type: none"> <li>► Educators should consider how this item will be used within the care environment to maximise children's participation in the program and to facilitate peer interaction</li> <li>► Educators should consult therapists as needed</li> </ul> <p><b>Storage and use</b></p> <ul style="list-style-type: none"> <li>► This equipment can be used outdoors and indoors but must be stored indoors to minimise damage</li> </ul> | OTH    |